**Student Portfolio**

**Writing**

|  |  |
| --- | --- |
| **Component** | **Assignment Demonstrating Mastery** |
| Run-on sentenced and fragments |  |
| Punctuation: comma, semi-colon, period, etc. |  |
| Verb tense and verb agreement |  |
| Capitalization |  |
| Topic Sentences |  |
| Supporting sentences and supporting ideas with evidence |  |
| Paragraph unity, order of ideas, transitions, and transitionary thoughts  |  |
| Active verses passive tense |  |
| Complex sentences, word choice, comparisons |  |
| Similes and metaphors, variety |  |
| Sensory Writing |  |
| Concluding sentences |  |
| Five paragraph essay  |  |
| Creative Writing |  |

**Literature**

|  |  |
| --- | --- |
| **Component** | **Assignment Demonstrating Mastery** |
| Understanding of plot, and setting |  |
| Understanding of characterization and point of view |  |
| Identification of central themes |  |
| Example of textual analysis |  |

**Math**

|  |  |
| --- | --- |
| **Component** | **Assignment Demonstrating Mastery** |
| Written expression of math concepts |  |
| Math process problems (word problems, graphing equations, work showing multiple steps) |  |
| Demonstration of arithmetic algebra, content areas of curriculum guide |  |
| Application problems (apply real world knowledge) |  |

**Science**

|  |  |
| --- | --- |
| **Component** | **Assignment Demonstrating Mastery** |
| Predicting, observing, classifying |  |
| Numbers, measuring, communicating |  |
| Using space/time relations |  |
| Inferring |  |
| Hypothesizing |  |
| Formulating models to test hypothesizing |  |
| Experimenting |  |
| Controlling variables |  |